# Generalizability with ignorance in mind: learning what we do (not) know for archetypes discovery

Emily Breza Harvard Arun G. Chandrasekhar Stanford Davide Viviano Harvard

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- Goal: learn from the data **when** and **how** evidence is portable across contexts/individuals and when instead we need more evidence

#### Unconditional Cash Transfers:

#### A Bayesian Meta-Analysis of Randomized Evaluations

#### in Low and Middle Income Countries

Tommaso Crosta, Dean Karlan, Finley Ong, Julius Rüschenpöhler, and Christopher Udry<sup>\*</sup> March 28, 2024

#### Abstract

We use Bayesian meta-analysis methods to estimate the impact of unconditional cash transfers (UCTs) on twelve primary outcomes from 114 studies of 73 UCT programs in middle and low income countries. Cash transfers generate strong and positive average treatment effects on nine of twelve outcomes: total consumption, food consumption, food security, income, assets, labor supply, children height-for-age, schooling, and psychological well-being. We draw six conclusions: First, households consume more of streams and invest more of lump sums, however once stream programs end the impacts mirror those of lump sum, indicating some propensity to save a portion of stream transfers. Second, we find longrun treatment effects remain strong, but the effects of lump sum transfers measured more than 18 months after the transfer are substantially smaller. Third, as returns are linear with respect to grant amount, we do not find evidence of either threshold-based poverty traps or diminishing marginal returns (within the observed range of transfers). Fourth, effects on consumption and income are greater for UCTs targeted to women. Fifth, including lighttouch framing related to child welfare or food security generates weakly stronger impacts. Sixth, positive impacts on labor supply and income suggest no evidence of "dependency" theories that cash transfers demotivate income-generating activity on average.

Unconditional Cash Transfer

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in Low and Middle Income Cou

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#### Abstract

<sup>21</sup> Why Do People Stay Poor? Get access >

Clare Balboni, Oriana Bandiera, Robin Burgess, Maitreesh Ghatak, Anton Heil The Quarterly Journal of Economics, Volume 137, Issue 2, May 2022, Pages 785–844, https://doi.org/10.1093/gie/giab045 Published: 07.0701

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#### Abstract

There are two broad views as to why people stay poor. One emphasizes differences in fundamentals, such as ability, talent, or motivation. The poverty traps view emphasizes differences in opportunities that stem from access to wealth. To test these views, we exploit a large-scale, randomized asset transfer and an 11-year panel of 6.000 households who begin in extreme poverty. The setting is rural Bangladesh, and the assets are cows. The data support the poverty traps view-we identify a threshold level of initial assets above which households accumulate assets, take on better occupations (from casual labor in agriculture or domestic services to running small livestock businesses), and grow out of poverty. The reverse happens for those below the threshold. Structural estimation of an occupational choice model reveals that almost all beneficiaries are misallocated in the work they do at baseline and that the gains arising from eliminating misallocation would far exceed the program costs. Our findings imply that large transfers, which create better jobs for the poor, are an effective means of getting people out of poverty traps and reducing global poverty.

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#### Implementation Matters: Generalizing Treatment Effects in Education

Noam Angrist University of Oxford, Youth Impact Rachael Meager London School of Economics

Targeted instruction is one of the most effective educational interventions in low- and middle-income countries, yet reported impacts vary by an order of magnitude. We study this variation by aggregating evidence from prior randomized triala across five contexts, and use the results to inform a new randomized trial. We find two factors explain most of the heterogeneity in effects across contexts the degree of implementation (intention-to-treat or treatment-on-the-treated) and program delivery model (teachers or volunteers). Accounting for these implementation factors yields high generalizability, with similar effect sizes across studies. Thus, reporting treatment-on-the-treated effects a practice which remains limited, can enhance external validity. We also introduce a new Bayesian framework to formally incorporate implementation netrics into evidence aggregation. Results show targeted instruction delivers average learning gains of 0.42 SD when taken up and 0.85 SD when implemented with high fidelity. To investigate how implementation can be improved in future settings, we run a new randomized trial of a targeted instruction program in Botswana. Results demonstrate that implementation a be improved in the context of a scalang program with large causal effects on learning. While research on implementation has been limited to date, our findings and framework reveal its importance for impact valuation and generalizability.

#### WHEN LESS IS MORE: EXPERIMENTAL EVIDENCE ON INFORMATION DELIVERY DURING INDIA'S DEMONETIZATION

#### ABHIJIT BANERJEE\*, EMILY BREZA<sup>§</sup>, ARUN G. CHANDRASEKHAR<sup>‡</sup>, AND BENJAMIN GOLUB<sup>†</sup>

ABSTRACT. How should information be disseminated to large populations? The options include broadcasting (e.g., via mass media) and informing a small number of "seeds" who then spread the message. While it may seem natural to try to reach the maximum number of people from the beginning, we show, theoretically and experimentally, that when incentives to seek information are endogenous, this is not necessarily true. In a field experiment during the 2016 Indian demonetization, we varied how information about the policy was delivered to villages along three dimensions: how many people were initially informed (i.e., broadcasting versus seeding); whether the identities of the initially informed were made common knowledge; and number of facts delivered (2 versus 24). The quality of information aggregation was measured in three ways: the volume of conversations about demonetization, the level of knowledge about demonetization rules, and the likelihood of making the correct choice in a strongly incentivized decision where understanding the rules is key. Under common knowledge, seeding dominates broadcasting. Moreover, common knowledge makes seeding more effective but broadcast less so. These comparisons hold for all three outcomes and underscore the importance of the incentive to engage in social learning. Using data on differential behavior across different ability categories, we interpret our results via a model of image concerns, and also consider several alternative explanations.

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  - Each individual experience an effect  $\tau(x)$
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- Steps of the analysis
  - Introduce decision problem for generalizability
  - Construct (robust) predictions for units where generalizability occurs
  - Theoretical guarantees and implications for anti-poverty programs

- Meta-analysis and transfer learning [Borenstein et al., 2021; Meager, 2022; Crosta et al., 2024; Menzel, 2023; Ishiara and Kitagawa, 2023; Deeb and de Chaisemartin, 2019; Adjaho and Chistensen, 2022; Andrews et al., 2022; ...]
- Policy learning and effect heterogeneity [Athey and Wager, 2019; Kitagawa and Tetenov, 2018; Manski, 2004; Murphy, 2003; Athey and Wager, 2021; Kennedy, 2023; Chernozhukov et al., 2018; Bonhomme and Manresa, 2015; Viviano and Bradic, 2024; ...]

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- Site selection/sampling [e.g., Olea et al., 2024; Gechter et al., 2024;...]
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- Rejection options in ML [Chow, 1970; Cortes et al., 2016; Franc et al., 2023; ...] , Robust statistics [e.g., Huber and Ronchetti, 2011; Broderick et al., 2020]
  - $\Rightarrow$  Reduce observations influence/provide robustness metric
  - $\Rightarrow$  Here model misspecification + future experimentation (for CATEs)

#### Learning generalizability from the data

2 Decision theoretic motivation for scientific communication

- 3 Estimation and theoretical guarantees
- 4 Empirical application and conclusions



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Admit ignorance about  $\tau(x)$  and elicit more evidence



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  - ${\cal F}$  characterizes prior/communication constraints/data feasibility
  - But not all  $\tau(x)$  may be well approximated by  $\phi(x)$



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- Π has bounded complexity (constraints/feasibility)
- $\Rightarrow$  "Detect for which units cannot predict well au(x)"

- For now, ignore sampling uncertainty
- For  $\sigma^2=\infty$  the population objective reads as

$$\min_{\phi \in \mathcal{F}} \sum_{x} \underbrace{\left(\tau(x) - \phi(x)\right)^2}_{\text{loss from prediction}}$$

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- For  $\sigma^2 \geq 0$  the population objective defined as  $L_{\sigma}(\phi,\pi)$  is

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loss from prediction

Equivalent formulations

- Minimize error with minimum number of units not in ignorance
- Maximizing number of units not in ignorance with constraints on error

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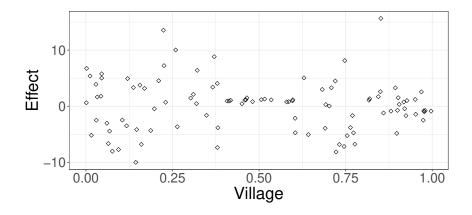
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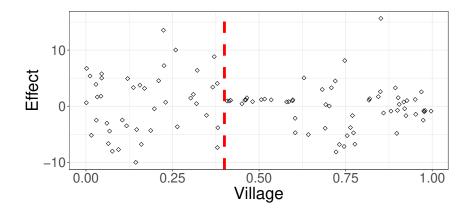
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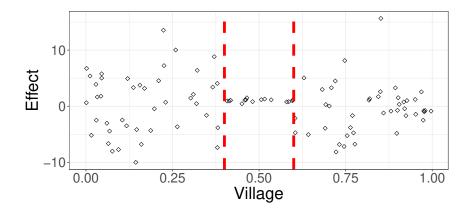
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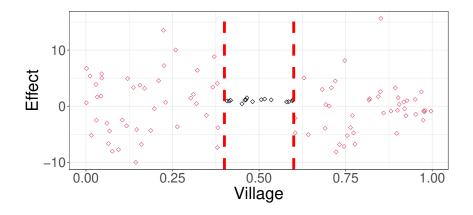
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 $\Rightarrow$  Existing estimators for effect heterogeneity always pick  $\sigma^2=\infty_{\perp}$ 

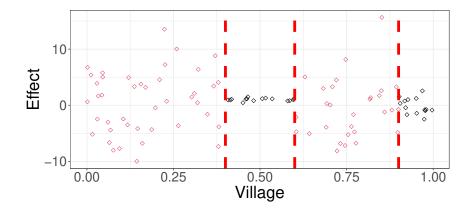








### Example: increase $\sigma^2$



#### Illustration [Calibrated to Banerjee et al., 2015]

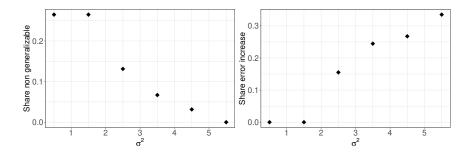
Trade-off between

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- vs. prediction accuracy

#### Illustration [Calibrated to Banerjee et al., 2015]

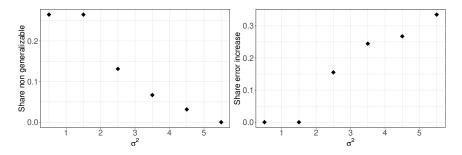
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Interpretation of  $\sigma^2$ 

- Cost from collecting more data about x in a follow up experiment
- Tolerable inaccuracy of the model given data

Davide Viviano

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#### 2 Decision theoretic motivation for scientific communication

- 3 Estimation and theoretical guarantees
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- Researchers observe/can report  $\phi \in \mathcal{F}$  ( $\mathcal{F}$  "simple"  $\Rightarrow$  negligible estimation error)
- Researchers are also given the option to sample (e.g., from new study)

$$au^{new}(x)| au(x) \sim \mathcal{N}( au(x), \sigma^2)$$

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$$\tau^{new}(x)|\tau(x) \sim \mathcal{N}(\tau(x),\sigma^2)$$

• Audience forms posterior  $\mathbb{E}_{\eta}[\tau(x)|\phi, \tau^{new}]$  under prior  $\tau|\mathcal{F} \sim \rho_{\eta}$ . Define risk  $R_{\eta}(\phi, \tau) = \mathbb{E}\left[\left(\tau(x) - \mathbb{E}_{\eta}[\tau(x)|\phi, \tau^{new}]\right)^{2} | \tau, \mathcal{F}\right]$ 

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• Misspecification in prior  $\rho_{\eta}$ : For some  $\phi \in \mathcal{F}, \pi \in \Pi$ :

$$\tau(x)|\mathcal{F}\begin{cases} = \phi(x) & \text{if } \pi(x) = 1\\ \sim \mathcal{N}(b(x), \eta^2) & \text{otherwise} \end{cases}$$

b arbitrary +  $\eta^2$  "radius" of heterogeneity

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- Prior:  $\phi$  is only correct **locally**
- Thm (Informal) For some  $\phi, \pi$ ,

$$L_{\sigma}(\phi,\pi) = \lim_{\eta \to \infty} \mathbb{E}\left[\left(\tau(x) - \mathbb{E}_{\eta}[\tau(x)|\mathcal{F},\tau^{new}]\right)^{2} \middle| \tau,\mathcal{F}\right]$$

 $\Rightarrow$  We balance local misspecification with exploration

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- Basic intuition
  - here  $|\mathcal{X}|$  is large/ characterizes effective sample size
  - we need to pool some x to reduce noise,  $\mathcal{F}$  posit how to pool obs/

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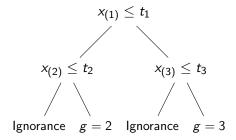
- How to construct optimal  $\phi(x)$  from previous studies?
- Observe noisy unbiased estimates  $\hat{\tau}(x)$  and  $\hat{\eta}(x)^2$  of  $\tau(x)$  and  $\mathbb{V}(\hat{\tau}(x))$
- Estimate  $\hat{\pi}, \hat{\phi}$  by minimizing empirical loss  $\hat{\mathcal{L}}_{\sigma}(\cdot)$  defined as

$$\min_{\pi \in \Pi, \phi \in \mathcal{F}} \sum_{x} \left\{ \underbrace{\left(\hat{\tau}(x) - \phi(x)\right)^{2}}_{\text{est prediction err}} - \underbrace{\hat{\eta}(x)^{2}}_{\text{est variance}} \right\} \pi(x) - \underbrace{\sigma^{2} \pi(x)}_{\text{cost of ignorance}}$$

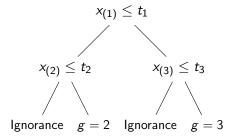
- Basic intuition
  - here  $|\mathcal{X}|$  is large/ characterizes effective sample size
  - we need to pool some x to reduce noise,  $\mathcal F$  posit how to pool obs/
  - To decide when to pool, compare between to within variation
  - If between variation much larger than within, do not pool

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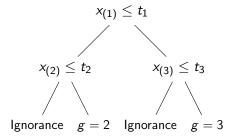


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- Repeat and search for combinations of splits that minimize loss

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## More general class of predictions and policies

- $\alpha \in \mathcal{G}$  groups individuals into G groups with complexity  $\operatorname{VC}(\mathcal{G})$
- Predictions are the same in each group (call them  $\phi \in \mathcal{F}_{\alpha}$ )

$$\mathcal{F}_{\alpha} = \left\{ \phi : \phi(\mathbf{x}) = \phi(\mathbf{x}') \text{ if } \alpha(\mathbf{x}) = \alpha(\mathbf{x}') \right\}$$

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• Each group g>1 has either zero individuals, or a few of them  $(\underline{\kappa}|\mathcal{X}|)$  :

$$\pi_{\alpha}(x) = \begin{cases} 1 & \text{if } \alpha(x) > 1 & (\text{generalizable}) \\ 0 & \text{if } \alpha(x) = 1 & (\text{ignorance}) \end{cases}$$

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E.g. Reg trees and group fixed effects with bounded complexity

Thm Let  $\hat{\tau}(x), \hat{\eta}(x)^2$  have bounded third moment. Study the regret

$$\mathbb{E}\left[L_{\sigma}(\hat{\phi},\hat{\pi})-\min_{lpha\in\mathcal{G},\phi\in\mathcal{F}_{lpha}}L_{\sigma}(\phi,\pi_{lpha})
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- minimax rate  $(n^{-1/2})$  as function of total n
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- computational algorithms for regression trees (more)

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Additional results in the paper:

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- asymptotic inference on the set of optimal partitions: (inference guarantees)

$$\mathcal{H}_{0}:\mathcal{G}'\in\mathcal{G}^{\star}\quad \mathcal{G}^{\star}:=\left\{\alpha\in\mathcal{G}:\min_{\alpha'\in\mathcal{G},\phi\in\mathcal{F}_{\alpha'}}L_{\sigma}(\phi,\pi_{\alpha'})=\min_{\phi\in\mathcal{F}_{\alpha}}L_{\sigma}(\phi,\pi_{\alpha})\right\}$$

Learning generalizability from the data

2 Decision theoretic motivation for scientific communication

3 Estimation and theoretical guarantees

4 Empirical application and conclusions

## **Empirical illustration**

- Heterogeneity in anti-poverty programs often depends on baseline poverty level. Can we find predictable heterogeneity?
  - ⇒ Study multifacet program in six countries [Banerjee et al., 2015]
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- Setup
  - ${\scriptstyle \bullet }$  We consider depth three tree, with  ${\it G} \leq 4$
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  - Look at  $\sigma^2$  so that  $\leq 15\%$  are non-generalizable

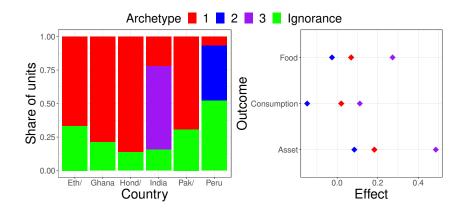
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- Findings
  - Large effects for ultra-poor individuals
  - Effects are arbitrary heterogeneous for richer individuals (within poor)
  - Comparable existing regressions report unstable estimates
  - Policy interventions should consider gather more evidence on richer

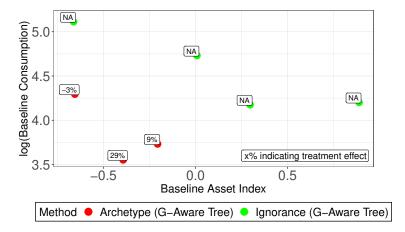
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# Compositions of archetypes by country

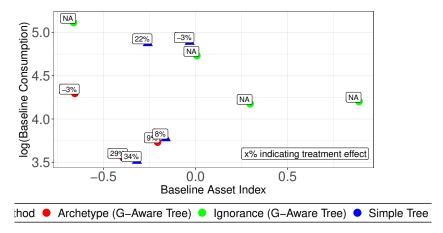


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#### Predicted treatment effects with two-depth tre3



#### Predicted treatment effects with two-depth tree



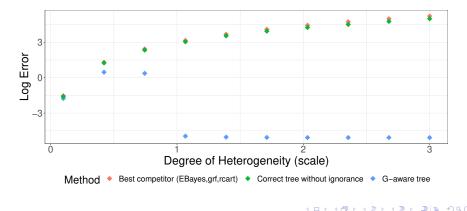
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What is next?

- Implications for experimental design
- Application to ensamble methods
- Large scale empirical implementation

Thanks very much, questions?

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Intuition

- Let G = 2
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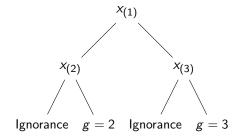
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- For G > 2 we can repeat recursively
  - Run over all covariates and splits (at most pn)
  - Solve each subproblem independently within each split
  - Substitution Equal some of losses from each subproblem

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G is class of trees with G leaf nodes, p covariates and n observaions: Thm Computational complexity is  $O(n^G p^G)$ . (back)



• Estimate  $\hat{\alpha}$  out-of-sample and construct test stat and quantile  $q_{\alpha,1-\gamma}$ 

$$\hat{\mathcal{T}}_{lpha}(\hat{lpha}^{o}) = \min_{\phi \in \mathcal{F}_{lpha}} \hat{\mathcal{L}}_{\sigma}(\pi^{lpha}, \phi_{lpha}) - \min_{\phi \in \mathcal{F}_{\hat{lpha}}} \hat{\mathcal{L}}_{\sigma}(\pi^{\hat{lpha}}, \phi_{lpha})$$

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